

The University of Daystar

Socio-Economic Factors Influencing Low Enrolment for Pastoral Training at Neema Lutheran  
College - Matongo

A Thesis Submitted to  
the School of Art and Humanities  
In Candidacy for the Degree of  
Master of Theology  
in  
African Christianity  
Department of Theology

by

John Mosei Miruka

12 - 0546

Nairobi, Kenya

May, 2016

DAYSTAR UNIVERSITY

Socio-Economic Factors Influencing Low Enrolment for Pastoral Training at Neema Lutheran College - Matongo

By

John Moseti Miruka  
12 - 0546

In accordance with Daystar University policies, this thesis is accepted in partial fulfillment of the requirements for the Degree of Master of Theology

Sign

Date

\_\_\_\_\_

\_\_\_\_\_

Prof. Bernard Boyo, PhD  
1<sup>st</sup> Supervisor

\_\_\_\_\_

\_\_\_\_\_

Dr. Manya Stephen, PhD,  
2<sup>nd</sup> Supervisor

\_\_\_\_\_

\_\_\_\_\_

Dr. Washington Kamau, D.Miss,  
HOD, Theology and Pastoral Studies

\_\_\_\_\_

\_\_\_\_\_

Prof. Bernard Boyo, PhD,

DEAN, School of Art and Humanities

I declare that this thesis is my original work and that it has not been submitted to any other institution or university for academic credit.

Signed: \_\_\_\_\_

\_\_\_\_\_ Date

John Moseti Miruka  
12 - 0546

DAYSTAR UNIVERSITY

### Acknowledgements

My sincere gratitude goes to my supervisor Professor Bernard Boyo for his professional supervision. My class interactions, stimulating discussions and presentations with him contributed a lot to the writing of this Thesis. His input in terms of time, energy and other resources is highly appreciated. I acknowledge my respect and gratitude for Dr. Manya Stephen my second supervisor for according me professional assistance. I am profoundly thankful to Dr. Samson Obwa who provided insights that were instrumental in the initial stages of the thesis writing. I would like to thank Dr. Washington Kamau who also guided me to the end of the thesis project. I want to most sincerely thank all of them for setting aside some time out of their tight schedules to guide me in the writing process that saw the completion of this thesis.

My special thanks go to my wife, Pennorah Moraa, my children Elijah Ombaso, Sheillah Nyaboke, Annet Mongina and Felix Nyakwama for their constant encouragement, patience and prayers that kept me moving on confidently. Warm appreciation also goes to the Rev. Mrs. Arja Harjula and Osmo Harjula for their financial and moral support. I want to sincerely thank them for always standing with me in times of need. I also want to appreciate the principal of Neema Lutheran College Rt. Rev. Dr. Joseph Ochola for his support and encouragement.

I am extremely grateful to my brothers in Christ, colleagues at Neema Lutheran College-my station of work: Morgan Bula, Rev, shihemi Hamilton, Rev. Dr. Tom Omolo, for their constant motivation and encouragement. Last but not least, my heartfelt thanks go to Rev. Joseph Abour of Kisumu ELCK Cathedral and Rev. Kennedy Atura of ELCK Itierio Cathedral for their assistance in organizing respondents who provided valuable information regarding the topic of study.

I am so indebted to the Lord for giving me the opportunity to enroll for this programme at Daystar University. I leave the University rich with additional insights that will help me carry out my work more effectively. May God's love be with His people in Africa

DAYSTAR UNIVERSITY

## Table of Contents

<a href="#">Acknowledgements</a> .....	iv
<a href="#">Tables</a> .....	ix
<a href="#">Figures</a> .....	xi
<a href="#">Abstract</a> .....	xii
<a href="#">Dedication</a> .....	xiii
<a href="#">Abbreviations and Acronyms</a> .....	xiv
<a href="#">CHAPTER 1. Introduction and background information</a> .....	1
<a href="#">Introduction</a> .....	1
<a href="#">Validity of the office of ministry</a> .....	2
<a href="#">Theoretical framework</a> .....	4
<a href="#">Pastoral training at Neema Lutheran College</a> .....	6
<a href="#">Statement of the problem</a> .....	8
<a href="#">The purpose of the study</a> .....	8
<a href="#">Research questions</a> .....	9
<a href="#">The significance of the study</a> .....	9
<a href="#">Assumptions</a> .....	10
<a href="#">Scope</a> .....	10
<a href="#">Limitations</a> .....	10
<a href="#">Delimitations</a> .....	11
<a href="#">Definition of Terms</a> .....	11
<a href="#">Summary</a> .....	12
<a href="#">CHAPTER 2. Literature Review</a> .....	14
<a href="#">Introduction</a> .....	14
<a href="#">Necessity for education</a> .....	14
<a href="#">Need for Theological training</a> .....	15
<a href="#">Economic factors</a> .....	17
<a href="#">Sponsorship of Theological education</a> .....	18
<a href="#">Social factors</a> .....	20
<a href="#">Family conditions of prospective candidates for theological training</a> .....	20
<a href="#">Respect for pastoral vocation</a> .....	21
<a href="#">Training and Training Institutions</a> .....	23
<a href="#">Role of seminary in pastoral formation</a> .....	25
<a href="#">Pastoral ministry done from a Lutheran perspective</a> .....	26
<a href="#">Curriculum Development</a> .....	27
<a href="#">Qualities of an effective curriculum</a> .....	28
<a href="#">The association of church and theological college</a> .....	30
<a href="#">Theological education: other challenges</a> .....	31
<a href="#">Progressive education on Theology: Role of church administrators</a> .....	35
<a href="#">Summary</a> .....	38
<a href="#">CHAPTER 3. Research Design and Methodology</a> .....	39
<a href="#">Introduction</a> .....	39
<a href="#">Research Design</a> .....	39
<a href="#">Population and Target population (accessible population)</a> .....	41
<a href="#">Sampling technique and Sample size</a> .....	42
<a href="#">Methods of Data Collection</a> .....	45

<a href="#">Data collection Procedure</a> .....	46
<a href="#">Validity and Reliability</a> .....	46
<a href="#">Data analysis and Discussion</a> .....	47
<a href="#">Ethical considerations</a> .....	48
<a href="#">Summary</a> .....	49
<a href="#">CHAPTER 4. Data Analysis and Interpretation of Findings</a> .....	51
<a href="#">Introduction</a> .....	51
<a href="#">Distribution of youth in the church</a> .....	51
<a href="#">Information about NLC</a> .....	52
<a href="#">Mode of advertisement</a> .....	53
<a href="#">Enrolment for pastoral course at NLC</a> .....	53
<a href="#">Enrolment for pastoral course at NLC</a> .....	54
<a href="#">Factors influencing enrolment for pastoral programme at NLC</a> .....	55
<a href="#">Youth suggested recommendations to improve enrolment.</a> .....	56
<a href="#">Quality of the Programme</a> .....	57
<a href="#">Recommendations for improving the programme</a> .....	58
<a href="#">Socio-economic factors influencing low enrolment for pastoral programme</a> .....	58
<a href="#">Socio-economic factors influencing low enrolment for pastoral programme (rated in terms of preference)</a> .....	60
<a href="#">CHAPTER 5. Discussions Recommendations and Conclusion</a> .....	62
<a href="#">Introduction</a> .....	62
<a href="#">Bibliography</a> .....	65
<a href="#">Appendices</a> .....	68
<a href="#">Appendix A: Letter of Introduction</a> .....	68
<a href="#">Appendix B: Instruments</a> .....	69
<a href="#">Appendix C: For Parish workers; Pastors, Deaconesses and Evangelists</a> .....	71
<a href="#">Appendix D: For youth</a> .....	74
<a href="#">Appendix E: Statistics showing the development of the church nationally</a> .....	77



## Tables

Table 1.1. Data on enrolment from the registrar's office.....	8
Table 3.1. Sample size comprising of Christians from sampled parishes .....	43
Table 4.1. Distribution of youth in the church.....	50
Table 4.2. Information about NLC.....	51
Table 4.3. Mode of advertisement.....	52
Table 4.4. Enrolment for pastoral course at NLC.....	53
Table 4.5. Enrolment for pastoral course at NLC.....	53
Table 4.6. Factors influencing enrolment for pastoral programme at NLC.....	54
Table 4.7. Youth suggested recommendations to improve enrolment.....	55
Table 4.8. Quality of the programme.....	56
Table 2.9. Suggested recommendations for improving the programme.....	57
Table 4.10. Socio-economic factors influencing low enrolment for pastoral programme .....	58
Table 4.11. Socio-economic factors influencing low enrolment for pastoral programme (rated in terms of preference).....	59

DAYSTAR UNIVERSITY

Figures

Figure 2.1. A conceptual framework for the relationship between socio-economic factors and enrolment.....36

DAYSTAR UNIVERSITY

DAYSTAR UNIVERSITY

## Abstract

The study sought to examine the socio-economic factors influencing enrolment. Upon analysing and interpreting data, the research outcomes were as follows: Organization's politics and academic programme's structure were perceived to indirectly influence enrolment for the pastoral programme at Neema Lutheran College. Respondents who had gone through the system thought that it was essential for the college to seriously rework its curriculum. They suggested that the college introduce more relevant courses that would meet the needs of society. Regarding socio economic factors that influenced enrolment, respondents generally indicated that all the listed factors influenced low enrolment for pastoral programme at Neema Lutheran College. Respondents were of the opinion that the church put up income generating projects to help supplement locally collected funds. These would assist enrolled students to pay school fees. Encouraging local Christians to fundraise towards this noble programme is of the essence. Respondents also indicated that there was need to teach youth and society on the importance of pastoral work. They also indicated that the church needed to organize and remunerate its workers well. The respondents also suggested that the college in liaison with the church send application forms and advertisements early enough to reach church members before admissions into the programme commences.

Dedication

dedicated to Neema Lutheran College's Principal Rev. Dr. Joseph Ochola Omolo.

DAYSTAR UNIVERSITY

## Abbreviations and Acronyms

ELCK: *Evangelical Lutheran Church in Kenya*

LWF: *Lutheran World Federation*

MLTC: *Matongo Lutheran Theological College*

NLC: *Neema Lutheran College*

SLM: *Swedish Lutheran Mission*

DAYSTAR UNIVERSITY